

ABSTRACT

SINTIA RAHMAWATI. 2025. **THE EFFECT OF LESSON STUDY-BASED PRACTICUM METHOD ON STUDENTS' ENTHUSIASM AND LEARNING OUTCOMES (EXPERIMENTAL STUDY ON DIGESTIVE SYSTEM MATERIAL IN GRADE XI OF SMAN 4 TASIKMALAYA IN THE 2024/2025 ACADEMIC YEAR)**
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Interactive and experiential learning plays an important role in improving students' enthusiasm and learning outcomes. This study aims to analyze the effect of lesson study-based practicum method on the enthusiasm and learning outcomes of students in class XI SMA Negeri 4 Tasikmalaya on the material of the digestive system. This research used quasi-experiment method with non-equivalent control group design. The population in this study was class XI of SMA Negeri 4 Tasikmalaya, with samples used as many as 2 classes. The sample was determined using purposive sampling technique, with class XI-4 as the experimental class and XI-1 as the control class. Data were collected through a learning outcome test consisting of 43 multiple choice questions and an enthusiasm attitude scale questionnaire with 35 statement items. Data were analyzed using one-way ANOVA test, with sig result $0,000 < 0,05$, meaning that there is an effect of the lesson study-based practicum method on enthusiasm and learning outcomes. From the results, of the study it can be concluded that the lesson study-based practicum method contributes to learning outcomes and encouraging their enthusiasm through a more interactive and reflective learning experience.

Keywords: *Practicum Method, Lesson Study, Enthusiasm, Learning Outcomes*