

PREFACE

This thesis entitled “JUNIOR HIGH SCHOOL STUDENTS’ PERCEPTIONS OF USING TOTAL PHYSICAL RESPONSE IN LEARNING VOCABULARY” is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is filled with the introduction, including background, research problems, objectives, and significance. The literature review contains vocabulary learning, TPR theory, and students’ perceptions. The methodology includes the descriptive case study design, participants, instruments, data collection, and data analysis techniques. The findings and discussions present the results from thematic analysis, and the last section is conclusions and suggestions.

The writer expresses sincere gratitude to all lecturers, the thesis supervisor, the school involved in the research, and the writer’s family and friends for their support and assistance. The writer realizes that this thesis is still far from perfect and welcomes any constructive suggestions. It is hoped that this work will be useful for English teachers, students, and future researchers.

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