

ABSTRACT

ROSANI TAZKIYAH ZARKASIH. 2026. **The Effect of the Problem Based Learning Model on Students' Critical Thinking Skills in History Lessons at Class XI.12 SMA Negeri 1 Banjar.** History Education. Faculty of Teacher Training and Educational Sciences. Siliwangi University.

This research is motivated by the low critical thinking ability of students in the history learning process at SMA Negeri 1 Banjar. This occurs because the indicators of students' critical thinking abilities are not achieved, namely providing simple explanations, building basic skills, providing conclusions, providing further explanations and arranging strategies and tactics. This study aims to determine the effect of the use of the Problem Based Learning model on the critical thinking ability of class XI.12 students in history subjects at SMA Negeri 1 Banjar. The research method used in this study is a quasi-experimental method with a quantitative approach. The research design used is a nonequivalent control group design. The population in this study were six classes of class XI of SMA Negeri 1 Banjar, namely XI.7, XI.8, XI. 9, XI.10, XI.11 and XI.12, while the sample of this study was class XI.10 as a control class of 36 students and XI.12 as an experimental class of 35 students. The research instrument used was a critical thinking test in the form of a description. The data analysis technique used was the normality test and hypothesis testing using a non-parametric statistical test, namely the Mann Whitney test. The results of the study showed that there was an influence of the use of the Problem Based Learning model on students' critical thinking skills. This influence was seen from an increase in the average pretest score of 50,97 to 66,77 for the posttest score in the experimental class. From the results of the hypothesis test which showed a Sig. (2-tailed) value of $0,003 < 0,05$, then H_0 was rejected and H_1 was accepted. This means that there was an influence of the use of the Problem Based Learning model on the critical thinking skills of class XI.12 students in the history subject at SMA Negeri 1 Banjar.

Keywords: Problem Based Learning, History Learning, Critical Thinking.