

PREFACE

This thesis discusses the correlation between learners' interest, enjoyment, and perceived cognitive development in learning English using Artificial Intelligence (AI). This topic is essential, because AI is now widely employed in education, and helps students learn more interactively and more personally. By understanding the impact of interest and enjoyment on thinking skills, this research may assist teachers to enhance their teaching techniques and make learning more meaningful. I chose this subject because I feel that technology could help students to learn simpler, more fun and better.

This thesis consists of many parts. The Background of the Study describes the main premise of the investigation. The problem formulation contains the research questions. Aims and Significance describe the purpose and importance of the research. The Literature Review introduces relevant theories and prior research. The Methodology describes the research strategy, the respondents, the data collecting and the data analysis techniques. The projected results and contribution to education are discussed in the thesis.

I hope that this thesis is beneficial and entertaining for the readers. I would like to thank all those who have supported me during the process of preparing and completing this thesis, including my supervisors, my family, my friends as well as all those who assisted me in any respect during my time of research and writing.

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