

PREFACE

Among other challenges, anxiety becomes one of the most common problems for language researchers. Anxiety itself is related to affective variables that have a massive impact on learning a foreign language. Since it is a psychological term, there are such complex causes that should be explored. The thesis entitled *Students' Public Speaking Anxiety in Online and Offline Public Speaking Performance: an Ecological Perspective* will give the readers insights on how speaking anxiety occurs among students in public speaking courses both online and offline with the element of the factors that contribute in anxiety arousing from ecological perspectives (Bronfenbrenner, 1979). This study focused on the classroom related factors, so this thesis took three systems: microsystem, mesosystem, and macrosystem.

This research consists of five chapters. The first chapter provides the background study and context for the research, including the issue, research gap, research aims, operational definitions and significance of the study. The second chapter contains a literature review that briefly discusses the theory of ecology and its element. The third chapter presents the research methodology, including research design, setting and participants, data collection, analysis techniques, and research schedule. The fourth chapter provides research findings and discussion and the last chapter provides conclusion and suggestion.

The writer would like to express gratitude to the people who supported and gave guidance throughout the research writing process. The acknowledgment is dedicated to these individuals. Additionally, the writer welcomes constructive criticism and suggestions from readers to improve the quality of the writing. The writer hopes this thesis will benefit both the writer and the readers.

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The Writer