

PREFACE

First, I give thanks to Allah SWT, for the grace and mercy that allowed the researcher to complete this thesis. Teaching is a complex yet essential skill that every future educator must develop. However, many student teachers still encounter challenges in demonstrating adequate teaching competence during their teaching practicum (FKIP EDU). My research, titled “*Exploring Supervising Teachers’ Perceptions of Student Teachers’ Teaching Competence in Junior High School During FKIP EDU: A Case Study*,” seeks to explore how supervising teachers perceive the teaching performance and competencies of student teachers during their practicum period.

This study bridges the understanding between the expectations of supervising teachers and the real teaching practices of student teachers. It aims to explore the aspects of pedagogical and professional competences that supervising teachers observe during the FKIP EDU process. The broader implications of this research could contribute to the improvement of teacher training programs by providing insights into how student teachers can be better prepared before entering real classroom environments. I am motivated to undertake this research because of my passion for education and my belief that good teaching competence is the foundation of meaningful learning and effective communication in the classroom.

The structure of this thesis begins with the background and significance of the study, outlining the importance of teaching competencies in the context of teacher education. The literature review discusses previous studies related to teaching competency and supervising teachers’ perceptions. The methodology section explains the case study design, participants, and data collection procedures.

Criticism and suggestions are highly welcomed to improve the quality of this research. The researcher hopes that this study will provide valuable insights for both student teachers and educators, contributing to the enhancement of teaching practices and the overall quality of English language education. Thank you for your kind attention and consideration.

Tasikmalaya, June 2026

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