

ABSTRACT

Aldian Adesa, 2026, The Influence of Learning Discipline on Learning Motivation and Its Implications on the Academic Achievement of Grade XI Students of SMAN 1 Singaparna in Economics Subject (A Survey on Students at SMAN 1 Singaparna Grade XI). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University. Under the guidance of Kurniawan, S.Pd., M.M and Raden Roro Suci Nurdianti, S.Pd., M.Pd.

This research is motivated by the low academic achievement of students caused by a decline in their learning motivation. This can be seen from the results of daily tests, which are still below the KKM in the economics subject, indicating that students' academic performance is still low. This study aims to measure the extent of the influence of learning discipline on learning motivation and its implications for students' academic achievement both directly and indirectly. This research is a quantitative study with a survey method and an explanatory design. The population of this study is 11th-grade students totaling 231. The sampling technique used is probability sampling through simple random sampling, and the sample taken is 147 students. Data were obtained from the distribution of questionnaires and analyzed using Path Analysis with the help of SPSS version 27. The results of the research on direct effects show that learning discipline affects learning motivation with a significance of $0.001 < 0.005$, learning motivation affects learning achievement with a significance of $0.001 < 0.05$, and learning discipline affects learning achievement with a significance of $0.001 < 0.05$. Furthermore, the results of the research on indirect effects show that learning discipline affects learning achievement through learning motivation with a Z-Sobel value of 3,427. The conclusion from this explanation is that learning discipline affects learning motivation and indirectly affects students' learning achievement.

Keywords : Learning Discipline, Learning Motivation, Learning Achievement