

ABSTRACT

ALDI PERMADI, 2026. *"The Influence of Learning Habits and Parental Support on Students' Learning Outcomes in Economic Subjects (A Survey on Class XI Students of SMA Negeri 1 Ciamis Academic Year 2025/2026)"*. Economic Education Department, Faculty of Teacher Training and Education, Universitas Siliwangi, Tasikmalaya. Under the supervision of Rendra Gumilar, M.Pd. and Kurniawan, S.Pd., M.M.

This research is motivated by the low Economic learning outcomes of class XI students at SMA Negeri 1 Ciamis who have not achieved the Learning Objective Achievement Criteria in the Final Semester Summative Assessment. This research aims to determine and analyze the partial and simultaneous influence of learning habits and parental support on students' learning outcomes. The research method used was an explanatory survey with a quantitative approach. The population in this study was all students of class XI F-8 to XI F-12 at SMA Negeri 1 Ciamis in the 2025/2026 Academic Year, totaling 180 students. The sampling technique used was saturated sampling, with a final sample of 175 students after deducting five outlier data. The result showed that: (1) learning habits had a positive and significant influence on Economic learning outcomes with a value of $t_{count} 11.486 > t_{table} 1.974$, and a significance value of $0.000 < 0.05$; (2) parental support had a positive and significant influence on Economic learning outcomes with a value of $t_{count} 2.025 > t_{table} 1.974$, and a significance value of $0.044 < 0.05$; and (3) learning habits and parental support simultaneously had a significant influence on Economic learning outcomes with an F_{count} value of $142.193 > F_{table} 3.05$ and a significance value of $0.000 < 0.05$. The simultaneous contribution is 62.3%, while the remaining 37.7% is influenced by other variables not examined in this study.

Keywords: *Learning habits, parental support, learning outcomes*