

PREFACE

This thesis, entitled “Implementing the ICARE Model in Teaching Speaking: A Study of Student Teachers in a Junior High School,” is submitted as partial fulfilment of the requirements for attaining the Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University. This research proposal contains three main chapters: an introduction, a review of related literature, and the research methodology. The introduction provides the background and context related to the implementation of the ICARE model by student teachers, identifies the research gap, and formulates the research questions, objectives, and significance of the study. The review of related literature discusses the core concepts of the ICARE model, the nature of teaching speaking, and other relevant previous studies. In the research methodology section, the study is explained as a qualitative case study design. Furthermore, it details that the data will be collected through semi-structured interviews and will be analysed using thematic analysis.

Therefore, the researcher greatly welcomes any suggestions and criticism from the readers. Finally, it is hoped that this research proposal will be useful for the researcher herself and for all readers who may find it relevant.

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