

## ABSTRAK

SITI UMI HANI AFIIPATUL MILLAH. 2026. **Efektivitas Model Pembelajaran Think Pair Share Terhadap Komunikasi Interpersonal Siswa Pada Pembelajaran Sejarah di Kelas X-1 SMA Negeri 4 Tasikmalaya.** Pendidikan Sejarah. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Fokus permasalahan dalam penelitian ini ialah komunikasi interpersonal siswa kelas X-1 SMA Negeri 4 Tasikmalaya dalam pembelajaran Sejarah. Tujuan penelitian untuk mengetahui efektivitas model pembelajaran *Think Pair Share* terhadap komunikasi interpersonal siswa serta membandingkan kemampuan komunikasi interpersonal antara kelas yang menerapkan model *Think Pair Share* dan kelas yang menggunakan metode ekspositori. Penelitian ini menggunakan pendekatan kuantitatif dengan metode quasi eksperimen dan desain *Nonequivalent Control Group Design*. Populasi penelitian adalah siswa kelas X-1 hingga X-9. Sampel ditentukan menggunakan teknik *purposive sampling* berdasarkan hasil observasi dan wawancara dengan guru, yakni kelas X-1 sebagai kelas eksperimen dan kelas X-5 sebagai kelas kontrol, masing-masing berjumlah 48 siswa. Pengumpulan data dilakukan menggunakan instrumen angket sebanyak 27 pernyataan dengan skala Likert 1- 4 sebagai *pretest* dan *posttest*. Hasil penelitian menunjukkan terdapat pengaruh yang signifikan dari penerapan model *Think Pair Share* terhadap kemampuan komunikasi interpersonal siswa. Hasil uji Wilcoxon Signed-Rank Test menunjukkan peningkatan rata-rata dari 74,56 pada *pretest* menjadi 88,40 pada *posttest* dengan signifikansi  $< 0,001$ . Hasil uji Mann-Whitney U Test menunjukkan nilai  $U = 47,000$ ,  $Z = -8,103$ , dan Asymp. Sig. =  $0,000 < 0,05$ , Mean Rank kelas eksperimen sebesar 71,52 lebih tinggi dibandingkan kelas kontrol sebesar 25,48, sehingga  $H_0$  ditolak. Hasil N-Gain Score sebesar 0,3833 tergolong kategori sedang, sedangkan effect size Cohen's  $d = 2,521$ , Hedges'  $= 2,501$ , dan Glass's  $\delta = 2,143$  seluruhnya tergolong efek besar, menunjukkan bahwa penerapan model *Think Pair Share* tidak hanya signifikan secara statistik tetapi juga bermakna secara praktis. Dengan demikian, model pembelajaran *Think Pair Share* terbukti efektif dalam meningkatkan kemampuan komunikasi interpersonal siswa pada mata pelajaran Sejarah di kelas X-1 SMA Negeri 4 Tasikmalaya.

**Kata kunci:** *Think Pair Share*, komunikasi interpersonal, pembelajaran Sejarah, quasi eksperimen

## ABSTRACT

SITI UMI HANI AFIIPATUL MILLAH. 2026. **The Effectiveness of the Think-Pair-Share Learning Model on Students' Interpersonal Communication in History Classes in Grade 10-1 at SMA Negeri 4 Tasikmalaya.** History Education. Faculty of Teacher Training and Education. Siliwangi University.

The main focus of the problem in this study is the interpersonal communication of class X-1 students of SMA Negeri 4 Tasikmalaya in History learning. The purpose of the study was to determine the effectiveness of the Think Pair Share learning model on students' interpersonal communication and to compare interpersonal communication skills between classes that apply the Think Pair Share model and classes that use conventional methods. This study used a quantitative approach with a quasi-experimental method and a Nonequivalent Control Group Design. The study population was students in classes X-1 to X-9. The sample was determined using a purposive sampling technique based on observations and interviews with teachers, namely class X-1 as the experimental class and class X-5 as the control class, each totaling 48 students. Data collection was carried out using a questionnaire instrument consisting of 27 statements with a Likert scale of 1-4 as pretest and posttest. The results showed that there was a significant influence of the application of the Think Pair Share model on students' interpersonal communication skills. The results of the Wilcoxon Signed-Rank Test showed an average increase from 74.56 in the pretest to 88.40 in the posttest with a significance of  $<0.001$ . The results of the Mann-Whitney U Test showed a value of  $U = 47.000$ ,  $Z = -8.103$ , and Asymp. Sig. =  $0.000 < 0.05$ , with a Mean Rank of the experimental class of 71.52 higher than the control class of 25.48, so  $H_0$  was rejected. The N-Gain Score result of 0.3833 is classified as a medium category, while the effect size of Cohen's  $d = 2.521$ , Hedges'  $d = 2.501$ , and Glass's  $\Delta = 2.143$  are all classified as large effects, indicating that the application of the Think Pair Share model is not only statistically significant but also practically meaningful. Thus, the Think Pair Share learning model is proven to be effective in improving students' interpersonal communication skills in History subjects in class X-1 of SMA Negeri 4 Tasikmalaya.

**Keywords:** Think Pair Share, interpersonal communication, History learning, quasi-experiment