

ABSTRACT

Muhammad Alief Dandi Fuadi. 2026. “PARENTS’ EFFORTS IN DEVELOPING CHILDREN’S INDEPENDENCE (A Phenomenological Study on Parents of Early Childhood Students at PAUD Al-Hidayah, Setianagara Village, Cibeureum District, Tasikmalaya City)”. Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

Early childhood independence is one of the important aspects of children's character development that cannot be separated from the role and efforts of parents as the first educators within the family environment. Based on preliminary observations at PAUD Al-Hidayah, Setianagara Village, Cibeureum District, Tasikmalaya City, it was found that children's level of independence varies, with some children already able to carry out activities independently, while others still depend on assistance from parents or teachers. This study aims to determine and analyze parents' efforts in fostering independence in early childhood. This research employs a qualitative approach with a phenomenological research design, using data collection techniques of interviews, observation, and documentation. The results show that parents' efforts in fostering children's independence are carried out through habituation of daily activities, giving simple responsibilities, providing children with opportunities to make decisions, providing guidance and motivation, and applying parenting patterns that support children's development. These efforts help children develop self-confidence, responsibility, self-care ability, and the courage to interact with the social environment. However, obstacles remain, including parents' lack of consistency, excessive worry, and limited time to accompany their children. In conclusion, parents' efforts play an important role in shaping early childhood independence, enabling children to carry out activities appropriate to their developmental stage more independently..

Keywords: *Parents’ Role, Children’s Independence, Early Childhood.*