

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh media pembelajaran Quizalize terhadap kemampuan berpikir sejarah siswa kelas XI 7 SMAN 8 Tasikmalaya pada mata pelajaran sejarah dan peningkatan kemampuan berpikir sejarah siswa kelas XI 7 SMA Negeri 8 Tasikmalaya setelah menggunakan media Quizalize. Penelitian ini menggunakan pendekatan kuantitatif dengan metode quasi eksperimen berbentuk non-equivalent control group design. Sampel dalam penelitian ini berjumlah 67 siswa yang terdiri atas 33 siswa pada kelas eksperimen dan 34 siswa pada kelas kontrol. Penentuan sampel dilakukan menggunakan teknik non probability dengan jenis purposive sampling. Pengumpulan data dilakukan dengan penyebaran tes kemudian data dianalisis melalui uji validitas, reliabilitas, normalitas, homogenitas, hipotesis, dan N-Gain. Seluruh data diolah menggunakan aplikasi SPSS versi 29. Hasil analisis digunakan untuk menguji hipotesis mengenai pengaruh media pembelajaran Quizalize terhadap peningkatan kemampuan berpikir sejarah. Berdasarkan hasil penelitian, penerapan media Quizalize terbukti memberikan dampak positif terhadap peningkatan kemampuan berpikir sejarah siswa. Hal ini terlihat dari adanya peningkatan skor rata-rata *pretest*, yang semula berada pada angka 68,03 menjadi 84,54 pada *posttest* setelah implementasi media tersebut. Hasil analisis statistik melalui uji Independent Sample t-Test menunjukkan nilai signifikansi (2-tailed) sebesar 0,037 nilai signifikansi tersebut lebih kecil dari 0,05, yang berarti terdapat perbedaan signifikan secara statistik. Dengan demikian, hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Artinya, dapat disimpulkan bahwa penggunaan media Quizalize berpengaruh secara signifikan terhadap peningkatan kemampuan berpikir sejarah siswa kelas XI 7 SMAN 8 Tasikmalaya.

Kata kunci: Media Quizalize, Kemampuan Berpikir Sejarah, Media Pembelajaran

ABSTRACT

This study aims to determine the effect of the Quizalize learning media on the historical thinking ability of 11th grade students of class XI 7 at SMAN 8 Tasikmalaya in history subjects and the improvement of historical thinking ability of 11th grade students of class XI 7 at SMA Negeri 8 Tasikmalaya after using the Quizalize media. This study uses a quantitative approach with a quasi-experimental method in the form of a non-equivalent control group design. The sample in this study consisted of 67 students, comprising 33 students in the experimental class and 34 students in the control class. The sampling was conducted using a non-probability technique with purposive sampling. Data collection was carried out by distributing tests, and the data were analyzed through validity, reliability, normality, homogeneity, hypothesis, and N-Gain tests. All data were processed using SPSS version 29. The analysis results are used to test the hypothesis regarding the influence of the Quizalize learning media on the improvement of historical thinking skills. Based on the research results, the implementation of the Quizalize media has been proven to have a positive impact on increasing students' historical thinking skills. This is evident from the increase in the average pretest score, which initially was 68.03 and increased to 84.54 in the posttest after the implementation of the media. Statistical analysis results through the Independent Sample t-Test showed a significance value (2-tailed) of 0.037, which is smaller than 0.05, indicating a statistically significant difference. Therefore, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. This means that it can be concluded that the use of Quizalize media has a significant effect on the improvement of historical thinking skills of class XI 7 students at SMAN 8 Tasikmalaya.

Keywords: Quizalize Media, Historical Thinking Ability, Learning Media