

ACKNOWLEDGEMENTS

All praises and gratitude are devoted to Allah SWT, for His endless blessings, mercy, and guidance that have enabled the researcher to finally accomplish this thesis entitled “*Freshmen English Education Students’ Perceptions of Instructors’ Translanguaging to Facilitate Their Understanding in EFL Classrooms.*” This thesis is submitted as partial fulfilment of the requirements for thesis completion at the English Education Department, Faculty of Educational Sciences and Teacher Training, Universitas Siliwangi.

On this occasion, I would like to express my sincere gratitude to:

1. The Head of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya, for providing the academic environment and facilities that supported my study.
2. Neni Marlina, S.Pd., M.Pd., my first supervisor, for her invaluable guidance, insightful suggestions, and continuous encouragement throughout this research. I am sincerely grateful for her patience, support, and dedication, which have greatly contributed to the success of this study.
3. Santiana, S.S., M.Pd., my second supervisor, for her invaluable feedback, insightful suggestions, and motivation, which greatly helped me refine and improve this research.
4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, for their dedication and knowledge shared during my study journey.
5. My beloved family, for their prayers, endless love, and unwavering support, which have been my greatest strength in completing this journey. This thesis is wholeheartedly dedicated to all of you.
6. Dearest Evi, Rahma, and Ulfa, my closest friends in university life, for their laughter and unwavering support throughout my academic journey, thank you for being my safe place through every challenge, celebrating every small achievement, and creating countless precious memories together. I am truly grateful for your friendship, kindness, and constant presence, which have made my university years much more meaningful and unforgettable.

7. Homie Intan, Salma, Sultan, and Rima, my childhood best friends who feel like real “*sodara*”, thank you for always being there and supporting the researcher emotionally until reaching this big dream.
8. Dear Lia, my fellow PP Ciamis – Tasik, thank you for your unwavering support and for always being the one who cheered me on throughout our journey together.
9. Heartfelt gratitude goes to my FKIP EDU teammates, Bintang, Fatimah, Sharla, Desti, and Rachma, thank you for the togetherness and for supporting each other throughout the FKIP EDU journey. I am truly grateful for all the memories, laughter, and challenges we faced together.
10. Special thanks to my lovely students during the teaching practice (FKIP EDU), especially class 8I at SMPN 5 Tasikmalaya, thank you for welcoming me so warmly and for being the place where I could truly grow as an English teacher. I am grateful for every moment we spent learning together. May you all reach your highest dreams.
11. To the beloved people behind KKN 28 Kersagalih 2025, thank you for the endless laughter, the unforgettable memories, and the beautiful connection. It was a family I never expected, but will never forget.
12. My sincere thanks to EDSA 2024, thank you for the invaluable experiences and for being the place where I first began to grow and pursue the things I once only dreamed of.
13. My sincere thanks to BEM UNSIL 2025, especially the SBO department, for being the place where I truly evolved and developed, thank you for giving me a space to grow, flourish, and the courage to take on big challenges that shaped who I am today.
14. My heartfelt gratitude goes to my friends in COD Musang, Divisi Acara OMBUS 2025. It still amazes me how we became so close out of nowhere. Thank you for all the support, love, and laughter. Knowing you has been a blessing, and I’m truly grateful to have met such wonderful people who always made me believe in myself.

15. Lastly, I would like to express my deepest gratitude to the strong and independent woman, Fahira Qotrunada. Thank you for enduring the long journey to reach this milestone. You have walked through so many processes, carried hidden wounds, and braved silent exhaustion while fighting for every single dream. None of it was easy. Despite the scars and the doubts of others, you stayed standing, remaining strong even when your steps felt heavy. You have proven your worth! Thank you, and proud of you. Hopefully, you stay as courageous as you are, always learning, growing, and dreaming, knowing that you will always have yourself. Congratulations. You made it!

To conclude, I would like to thank everyone who has helped and supported me in accomplishing this research.

Finally, I realize that this proposal is far from perfect. Therefore, I sincerely welcome any constructive feedback and suggestions for improvement. May this work bring benefit and serve as a meaningful contribution to future research.

Tasikmalaya, July 2026

A handwritten signature in black ink, appearing to be 'Fahira Qotrunada', with a long horizontal stroke extending to the left.

Fahira Qotrunada