

PREFACE

The research thesis entitled “Navigating Regional Dialect Challenges and Solutions in English Pronunciation Learning: A Case Study of English Education Students at One of University in Indonesia” is submitted to fulfill the requirements for writing a thesis in the English Education Study Program, Faculty of Educational Sciences and Teachers’ Training, University of Siliwangi, Tasikmalaya.

This research proposal provides the background of why this research was conducted, literature review, and research procedures. The first chapter contains the background that explains the phenomenon regarding the challenges and solutions used by EFL students with regional dialects in learning pronunciation, the gaps that occur, problem formulation, research relevance, and research objectives. The second chapter contains a literature review, and several previous studies related to this research. The third chapter describes the research procedure, setting and participants, as well as data collection methods and data analysis techniques. In the fourth chapter there are research findings and discussions. The last chapter present the conclusion of the main findings and suggestions for future research

The writer hopes that this thesis can give a contribution to the field of English education, especially in understanding the influence of regional dialects on students’ English pronunciation. This study is expected to be useful for teachers, students, and future researchers. Any constructive feedback and suggestions are greatly appreciated to improve this research.

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