

PREFACE

First of all, the researcher would like to thank Allah SWT for His blessings and mercy, so this thesis entitled “A Case Study of English Teachers' Challenges and Strategies in Teaching a Student with ASD” could be completed. This thesis was written to fulfill one of the requirements for obtaining the Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Universitas Siliwangi. The researcher became interested in this topic through activities at FKIP-EDU because many education students felt unprepared and worried about teaching in the regular classroom with a student with ASD. Through this experience, the researcher was inspired to explore this topic and hopes this research can help future English teachers who may face similar situations.

This thesis contains the research background, literature review, and research methodology. The literature review provides a brief explanation and theoretical foundation about the characteristics of students with ASD, principles and strategies for teaching English to students with ASD, differentiated instruction, and various challenges faced by teachers in teaching students with ASD in a regular classroom. This study used a case study research design. The data collected through semi-structured interviews were analyzed using thematic analysis.

This thesis could be completed because of the support and help from many people. Therefore, the researcher would like to express sincere gratitude to everyone who contributed to and supported this study. The researcher realizes that this thesis still has some shortcomings, so suggestions and constructive criticism are welcomed for future improvement. The researcher hopes this thesis can provide benefits for both the researcher and the readers.

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