

PREFACE

This research explores students' experiences participating in an international conference as part of the Academic Listening and Speaking (ALS) course. This topic is important as it reflects current practices in higher education that emphasize experiential learning and authentic academic communication. Through this study, students' experiences provide insights into how participation in real academic forums contributes to their communication development, confidence, and engagement in academic contexts.

This thesis is organized into several chapters. Chapter I presents the background, research questions, and objectives of the study. Chapter II discusses the theoretical framework and relevant prior studies on academic speaking, academic oral presentations, international conferences, and experiential learning. Chapter III explains the research methodology, including the research design, participants, data collection, and data analysis. Chapter IV presents the study's findings and discussion. Finally, Chapter V provides the conclusions and suggestions based on the research findings.

The researcher hopes that this study can provide useful insights for students, lecturers, and future researchers, particularly in understanding the role of international conference participation in supporting students' academic communication development. It is also expected that this research will contribute to improving teaching practices in Academic Listening and Speaking courses.

Tasikmalaya, June 2026



Nur Ihsani Jasmine
222122021