

ABSTRAK

NUR IHSANI JASMINE. 2026. "STUDENTS' EXPERIENCES OF INTERNATIONAL CONFERENCE: A CASE STUDY IN ACADEMIC LISTENING AND SPEAKING COURSE". *Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya*.

Penelitian ini bertujuan untuk mengeksplorasi pengalaman mahasiswa dalam berpartisipasi pada konferensi internasional sebagai bagian dari tugas dalam mata kuliah Academic Listening and Speaking (ALS). Penelitian ini menggunakan pendekatan kualitatif studi kasus yang melibatkan empat mahasiswa semester lima yang berpartisipasi dalam Siliwangi International English Conference (SIEC) 2025. Data dikumpulkan melalui wawancara semi-terstruktur dan dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan bahwa mahasiswa menghadapi berbagai tantangan selama presentasi, terutama terkait aspek emosional dan linguistik, seperti rasa gugup, takut melakukan kesalahan, dan kesulitan dalam menangani pertanyaan audiens. Untuk mengatasi tantangan tersebut, mahasiswa menerapkan berbagai strategi, seperti diskusi kelompok, latihan presentasi secara daring, membuat catatan, dan memprediksi pertanyaan. Selain itu, pengalaman ini juga berkontribusi terhadap perkembangan komunikasi akademik mahasiswa, termasuk peningkatan kepercayaan diri, kemampuan penyampaian ide, serta munculnya rasa pencapaian dan dukungan dari teman sebaya. Temuan ini menunjukkan bahwa partisipasi dalam konferensi internasional sebagai bagian dari pembelajaran berbasis pengalaman dapat memberikan manfaat yang signifikan, meskipun tetap memerlukan perhatian terhadap aspek emosional mahasiswa selama proses pembelajaran.

Kata kunci: *berbicara akademik, pembelajaran berbasis pengalaman, konferensi internasional, strategi presentasi, pengalaman mahasiswa*

ABSTRACT

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This study aims to explore students' experiences in participating in an international conference as part of a project in the Academic Listening and Speaking (ALS) course. This study employed a qualitative approach with a case study design involving four English Education Department students who participated in the Siliwangi International English Conference (SIEC) 2025. Data were collected through semi-structured interviews and analyzed using thematic analysis. The findings revealed that students encountered various challenges during the presentation, particularly emotional and linguistic aspects, such as nervousness, fear of making mistakes, and difficulty handling audience questions. To cope with these challenges, students applied several strategies, including group discussions, online presentation practice, making notes, and predicting questions. Furthermore, the experience contributed to students' academic communication, including increased confidence, improved idea delivery, and a sense of achievement, all of which were supported by peer interaction. These findings indicate that participation in international conferences as part of experiential learning provides meaningful benefits, although attention to students' emotional aspects remains essential in the learning process.

Keywords: Academic Speaking, Experiential Learning, International Conference, Presentation Strategies, Students' Experiences