

## **ABSTRACT**

**RAFLI MUHAMMAD IRFANI (2026). *The Influence of Think-Pair-Share (TPS) Learning Model aided by Powerpoint Media on Higher Order Thinking Skills (HOTS) Ability in Economics Subject (Quasi-Experimental Study on Economics Subject of Class XI SMA KHZ Musthafa Tasikmalaya Academic Year 2025/2026)***

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*The problem addressed in this study is the low level of Higher-Order Thinking Skills (HOTS) among students in the Economics subject. Developing higher-order thinking skills is crucial, as it enables students to analyze, evaluate, and solve various problems encountered during the learning process. This study aims to determine the differences in students' HOTS before and after instruction using the Think-Pair-Share (TPS) model supported by PowerPoint media, as well as before and after instruction using a conventional model; furthermore, it analyzes the difference in the improvement of HOTS between students taught via the TPS model with PowerPoint support and those taught via the conventional model. A quasi-experimental method with a Non-equivalent Control Group Design was employed. The research sample consisted of two classes: an experimental class taught using the TPS model with PowerPoint support, and a control class taught using the conventional model. Data were collected through HOTS assessments administered before and after the intervention. Subsequently, the data were analyzed using normality tests, homogeneity tests, hypothesis testing, N-Gain analysis, and effect size analysis. The results indicate an improvement in HOTS in both groups following the learning process. However, the improvement in HOTS was greater in the class using the TPS model with PowerPoint support compared to the class using conventional instruction. This is evidenced by the increase in average learning outcome scores, an N-Gain score falling into the high category, and effect size results indicating a very large impact. These findings demonstrate that implementing the TPS learning model supported by PowerPoint media fosters a learning process that is more active, interactive, and student-centered, thereby proving more effective in enhancing higher-order thinking skills in Economics.*

**Keywords: *Think-Pair-Share (TPS), Powerpoint. Media, Higher Order Thinking Skills (HOTS), Economics Learning.***