

ABSTRACT

Rizal R. 2026. *Analysis of Factors Hindering Students in Independent Learning While Completing Their Final Project/Thesis in the Community Education Study Program at Siliwangi University. Community Education Study Program, Faculty of Teacher Training and Education, Siliwangi University.*

This research was motivated by the existence of students who experience delays in completing their final projects or theses due to various obstacles originating from both internal and external factors. These obstacles can affect the thesis-writing process and students' independent learning abilities. The purpose of this study was to identify the inhibiting factors experienced by Community Education students at Siliwangi University in completing their theses and to examine their impact on students' independent learning. This study employed a quantitative method with a survey approach. The population consisted of 128 students of the Community Education Study Program who were currently working on their theses. A obtained sample of 19 students was selected using a simple random sampling technique. Data were collected through a Likert-scale questionnaire that had been tested for validity and reliability and were analyzed using descriptive statistics in the form of means and percentages. The results showed that internal factors were the most dominant obstacles in thesis completion. The factor most frequently experienced by students was laziness in working on their theses, with the highest mean score of 4.00. In addition, students encountered obstacles such as procrastination, low motivation, lack of self-confidence, and mental exhaustion due to academic pressure. External factors hindering thesis completion included limited references, insufficient social and academic support, and difficulties in time management. These obstacles affected students' learning independence, self-regulation, and self-evaluation. It can be concluded that internal factors are more dominant than external factors in hindering thesis completion. Therefore, it is necessary to improve students' motivation, self-confidence, time management skills, and academic support to help them complete their theses on time.

Keywords: inhibiting factors, students, final project/thesis, independent learning.