

PREFACE

This thesis entitled “Teaching English Vocabulary an Indonesian Junior High School in West Java: Challenges and Solutions” was submitted as a partial fulfillment of the requirements for obtaining the degree of *Sarjana Pendidikan* at the Department of English Education, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis consists of five chapters. Chapter I presents the background of the study, including the research context, problem formulation, research objectives, and the significance of the study related to the challenges and solutions in teaching English vocabulary at the junior high school level. Chapter II provides the theoretical foundation related to teaching English vocabulary, its challenges, and possible solutions. Chapter III explains the research methodology, including the research design, participants, data collection, and data analysis using thematic analysis. Chapter IV presents the research findings and discussion, focusing on the challenges faced by teachers and the strategies they implemented in teaching vocabulary. Finally, Chapter V draws conclusions based on the findings and offers suggestions for teachers, institutions, and future researchers.

The researcher realizes that this thesis is still far from perfect; therefore, constructive suggestions and criticism are sincerely welcomed for improvement. Hopefully, this thesis will provide meaningful insights and contribute to the development of English teaching practices.

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