

TABLE OF CONTENTS

	Page
TITLE PAGE	i
APPROVAL SHEET	ii
EXAMINER PAGE	iii
<i>LEMBAR PERNYATAAN</i>	iv
<i>ABSTRAK</i>	v
ABSTRACT	vi
PREFACE	vii
ACKNOWLEDGEMENTS	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF ENCLOSURES	xii
CHAPTER 1 INTRODUCTION	1
A. Background of the Study	1
B. Formulation of the Problem	4
C. Operational Definitions	4
1. Foreign Language Reading Anxiety	4
2. Reading Anxiety Level	4
3. Junior High School Students	4
D. Aim of the Study	4
E. Significance of the Study	5
1. Theoretical Significance	5
2. Practical Significance	5
3. Empirical Significance	5
CHAPTER 2 LITERATURE REVIEW	6
A. Theoretical Framework	6
1. Reading in EFL Contexts	6
2. Foreign Language Reading Anxiety	7
3. Effects of FLRA on Reading Comprehension	9

B. Study of Relevant Research.....	10
1. FLRA Levels Reported in Previous Studies	10
2. Causes of Foreign Language Reading Anxiety	11
3. Management Strategies for Reducing FLRA.....	12
4. FLRA in the Indonesian Context and Remaining Gaps.....	13
5. Rationale for the Present Study.....	14
CHAPTER 3 RESEARCH METHODOLOGY	15
A. Research Design	15
B. Population and Samples.....	15
C. Data Collection	17
1. Instrument	17
2. Validity	18
3. Reliability.....	19
4. Procedures.....	20
5. Ethical Considerations	20
D. Data Analysis.....	20
E. Research Schedule	21
CHAPTER 4 RESULTS AND DATA DISCUSSION.....	22
A. Results	22
B. Discussion.....	25
CHAPTER 5 CONCLUSION, LIMITATION, AND SUGGESTION	29
A. Conclusion	29
B. Limitation	29
C. Suggestion	30
1. For English Teachers	30
2. For Students	31
3. For Future Researchers	31
REFERENCES.....	32
ENCLOSURES.....	37