

ABSTRACT

AGUNG IRFANTRI. 2026. "INVESTIGATION OF FOREIGN LANGUAGE READING ANXIETY LEVEL AMONG JUNIOR HIGH SCHOOL STUDENTS IN TASIKMALAYA". English Education Department, Faculty of Educational Science and Teachers' Training, Siliwangi University.

This study examines the level of foreign language reading anxiety among junior high school EFL students in Tasikmalaya, a city in West Java, Indonesia, to determine the level of anxiety associated with reading English as a foreign language. Foreign language reading anxiety is one of the affective factors that can influence students' ability to comprehend English-language texts. This study employs a descriptive quantitative approach. A total of 100 participants took part in this study and provided data via a questionnaire. The instrument used was the Foreign Language Reading Anxiety Scale (FLRAS), developed by Saito et al. (1999), to measure students' levels of reading anxiety. The data were analysed using descriptive statistics to determine the categories of anxiety levels. The results of the study indicate that the majority of students experience moderate levels of anxiety. A total of 71% of students fell into the moderate anxiety category, 15% into the high category, and 14% into the low category. These findings indicate that many students still face difficulties in understanding vocabulary, sentence structure, and the content of English texts. It is hoped that the results of this study will serve as a basis for teachers in designing more effective reading learning strategies to reduce students' anxiety.

Keywords: foreign language reading anxiety, English as a Foreign Language (EFL), reading anxiety level, Junior High School students, FLRAS.