

ABSTRAK
**PENGARUH MOTIVASI DAN PERSEPSI SANTRI
TERHADAP PARTISIPASI KEGIATAN USAHATANI
DI PONDOK PESANTREN AL KAUTSAR 561**

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Pondok pesantren memiliki potensi sebagai lembaga pendidikan yang dapat berperan dalam mencetak generasi muda yang memiliki minat di sektor pertanian melalui penyelenggaraan kegiatan usahatani. Tingkat partisipasi santri dalam kegiatan usahatani dipengaruhi oleh berbagai faktor, baik yang berasal dari motivasi maupun persepsi terhadap kegiatan usahatani. Penelitian ini bertujuan untuk mengetahui pengaruh motivasi dan persepsi santri terhadap tingkat partisipasi dalam kegiatan usahatani di Pondok Pesantren Al Kautsar 561. Pendekatan *mixed methods* digunakan untuk memperoleh pemahaman yang lebih komprehensif mengenai fenomena yang diteliti. Pendekatan kuantitatif dilakukan melalui penyebaran kuesioner kepada 226 responden. Analisis data secara deskriptif menggunakan software SPSS ver. 23. Pendekatan kualitatif dilakukan melalui observasi lapangan dan wawancara mendalam (*depth interview*). Hasil penelitian menunjukkan bahwa tingkat motivasi dan persepsi santri terhadap kegiatan usahatani berada pada kategori tinggi. Hasil uji regresi secara simultan menunjukkan bahwa seluruh variabel bebas secara bersama-sama berpengaruh signifikan terhadap tingkat partisipasi santri dalam kegiatan usahatani ($F_{hitung} = 41,185 > F_{tabel} = 2,255$; $Sig. = 0,000 < 0,05$). Nilai koefisien determinasi menunjukkan bahwa model mampu menjelaskan sebesar 48,3% variasi tingkat partisipasi santri dalam kegiatan usahatani ($R^2 = 0,483$; $Adjusted R^2 = 0,472$). Secara parsial, motivasi intrinsik dan persepsi sosial berpengaruh positif dan signifikan terhadap tingkat partisipasi santri ($p < 0,05$). Tingkat partisipasi santri dalam kegiatan usahatani lebih dipengaruhi oleh dorongan intrinsik dan persepsi terhadap aspek sosial dibandingkan oleh variabel lainnya.

Kata Kunci: Motivasi, Persepsi, Partisipasi, Usahatani, Pondok Pesantren

ABSTRACT
**THE INFLUENCE OF STUDENT MOTIVATION AND PERCEPTION ON
PARTICIPATION IN FARMING ACTIVITIES AT AL KAUTSAR 561
ISLAMIC BOARDING SCHOOL**

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Islamic boarding schools had the potential to serve as educational institutions that contributed to developing young generations with an interest in the agricultural sector through farming activities. The level of students participation was influenced by various factors, including their motivation and perceptions of farming activities. This study aimed to determine the influences of students motivation and perceptions toward farming activities at Al Kautsar 561 Islamic Boarding School. This study employed a mixed-methods approach to obtain a more comprehensive understanding of the phenomenon under investigation. The quantitative approach was conducted by distributing questionnaires to 226 respondents. The data were analyzed using descriptive statistics and multiple linear regression analysis with SPSS version 23. The qualitative approach was carried out through field observations and in-depth interviews to complement and validate the quantitative findings. The results indicated that the levels of students motivation and perceptions toward farming activities were categorized as high. The simultaneous regression analysis revealed that all independent variables jointly had a significant effect on the level of students participation in farming activities ($F = 41,185 > F_{table} = 2,255$; $Sig. = 0.000 < 0,05$). The coefficient of determination showed the model explained 48.3% of the variance in students participation in farming activities ($R^2 = 0.483$; Adjusted $R^2 = 0,472$). The partial regression analysis demonstrated that intrinsic motivation and social perception had positive and significant effects on students participation ($p < 0,05$). The findings indicated that students' participation in farming activities was influenced more strongly by intrinsic motivation and social perceptions than the others variables.

Keyword: Motivation, Perception, Participation, Farming Activities, Islamic Boarding School.