

PREFACE

This thesis, entitled “Exploring the Teacher's Perception of Project-based Learning in English Language Teaching,” is submitted as partial fulfillment of the thesis writing at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is formed with background information, a literature review, and methodology. Background information provides and explains the context of the research, which addresses a gap, including the formulation of the problem, the significance of the research, and the aim of the research. The literature review provides brief enlightenment about teacher perception of project-based learning, benefits of project-based learning and challenges of project-based learning. The research design used in this research is descriptive case study. Data collected through semi-structured interviews that were analyzed using thematic analysis.

This thesis is submitted to finish a thesis that would hopefully be beneficial not only for the author but also for the advancement of English learning, whether small or significant. Nevertheless, the researcher can complete this study with the support from a lot of people.

Lastly, the researcher knows that this research is far from perfect. Thus, the researcher will be open to any criticism and advice from the readers, as it might help improve in the future for everyone and English Education.

Tasikmalaya, June
2026



Wini Widia Wati

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To conclude, the researcher would like to thank everyone involved in the process of completing this final assignment, both those who helped and supported. May Allah always give safety and happiness to all of us.

Tasikmalaya,

June 2026

A handwritten signature in black ink, appearing to read 'Wini Widia Wati' with a stylized flourish at the end.

Wini Widia Wati