

## **ABSTRACT**

**Wafa Ainur Rahima. 2026. APPLICATION OF COOPERATIVE LEARNING MODEL OF TEAMS GAMES TOURNAMENT (TGT) TYPE TOWARDS STUDENTS' LEARNING OUTCOMES (Quasi-Experimental Study on Economics Subject of Grade XI at SMAN 4 Tasikmalaya Academic Year 2025/2026).** Department of Economic Education. Faculty of Teacher Training and Education, Siliwangi University. Under the guidance of Ati Sasiah, M.Pd. and Dr. Ai Nursolihat, M.Pd.

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*The low student learning outcomes in Economics are caused by the teacher-centered learning process, which is not yet optimal. This study aims to determine the effect of the Teams Games Tournament (TGT) cooperative learning model in improving student learning outcomes on the material of price index and inflation. The study used a quasi-experimental method with a Pretest-Posttest Nonequivalent Control Group Design. The research sample consisted of two classes, namely the experimental class and the control class, each consisting of 38 students. Data collection techniques used tests in the form of pre-test and post-test. Data analysis was carried out through normality tests, homogeneity tests, paired sample t-tests, independent sample t-tests, and effect size tests. The results showed that the application of the Teams Games Tournament (TGT) learning model was able to significantly improve student learning outcomes. This was indicated by the average post-test score of the experimental class of 88.32, higher than the control class of 80.26, with a significance value of  $0.000 < 0.05$ . In addition, the result of the effect size calculation of 1.08 showed a large influence of the application of the TGT model on student learning outcomes. The implementation of the TGT model also has a nurturing effect in the form of developing students' collaborative skills during learning. Thus, the Teams Games Tournament (TGT) learning model is effective in improving student learning outcomes in Economics.*

**Keywords:** *Teams Games Tournament (TGT), Collaborative Skills, Learning Outcomes.*