

ABSTRAK

TALITHA DWI AULIA RAHMI, 2026. Pengaruh Model *Problem Based Learning* Terhadap Kemampuan Menulis Surat Dinas (Eksperimen pada Peserta Didik Kelas VII SMP Negeri 2 Banjar Tahun Ajaran 2025/2026). Jurusan Pendidikan Bahasa Indonesia. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Dalam praktik pembelajaran, kemampuan menulis surat dinas peserta didik masih menghadapi berbagai kendala, terutama dalam hal penyusunan unsur dan penggunaan bahasa yang sesuai dengan kaidah. Berdasarkan permasalahan tersebut, penelitian ini bertujuan untuk mendeskripsikan pengaruh model pembelajaran *Problem Based Learning* (PBL) terhadap kemampuan menulis surat dinas pada peserta didik kelas VII SMP Negeri 2 Banjar. Penelitian ini menggunakan metode eksperimen dengan teknik pengumpulan data berupa wawancara, observasi, dan tes. Sampel penelitian terdiri atas peserta didik kelas VII H sebagai kelas eksperimen dan kelas VII C sebagai kelas kontrol. Hasil penelitian menunjukkan bahwa nilai rata-rata *pretest* pada kelas eksperimen sebesar 64,63 dan *posttest* sebesar 76, sedangkan pada kelas kontrol nilai rata-rata *pretest* sebesar 64,07 dan *posttest* sebesar 72,7. Hasil uji normalitas menunjukkan bahwa data berdistribusi normal. Selanjutnya, hasil uji t pada *pretest* menunjukkan tidak adanya perbedaan kemampuan awal antara kelas eksperimen dan kelas kontrol, sedangkan hasil uji t pada *posttest* menunjukkan adanya perbedaan antara kedua kelas tersebut. Hasil tersebut diperkuat oleh uji N-Gain yang menunjukkan nilai rata-rata sebesar 0,30 pada kelas eksperimen (kategori sedang) dan 0,22 pada kelas kontrol (kategori rendah). Dengan demikian, model pembelajaran *Problem Based Learning* (PBL) berpengaruh secara signifikan terhadap kemampuan menulis surat dinas pada peserta didik kelas VII SMP Negeri 2 Banjar tahun ajaran 2025/2026.

ABSTRACT

TALITHA DWI AULIA RAHMI, 2026. *The Effect of the Problem-Based Learning Model on Official Letter Writing Skills (An Experiment with Seventh-Grade Students at SMP Negeri 2 Banjar in the 2025/2026 Academic Year)*. Department of Indonesian Language Education. Faculty of Teacher Training and Education. Siliwangi University.

In educational practice, students' ability to write official letters still faces various challenges, particularly regarding the proper structuring of elements and the use of language that adheres to established rules. Based on these issues, this study aims to describe the effect of the Problem-Based Learning (PBL) model on the ability to write official letters among seventh-grade students at SMP Negeri 2 Banjar. This study employed an experimental method with data collection techniques including interviews, observations, and tests. The research sample consisted of seventh-grade students in Class H as the experimental group and Class C as the control group. The results showed that the average pretest score for the experimental group was 64.63 and the posttest score was 76, while for the control group, the average pretest score was 64.07 and the posttest score was 72.7. The normality test results indicated that the data were normally distributed. Furthermore, the t-test results for the pretest showed no difference in initial ability between the experimental and control classes, while the t-test results for the posttest indicated a difference between the two classes. The results of the normality test indicate that the data are normally distributed. Furthermore, the results of the t-test on the pretest indicate no difference in initial ability between the experimental class and the control class, whereas the results of the t-test on the posttest indicate a difference between the two classes. These results were reinforced by the N-Gain test, which showed an average value of 0.30 in the experimental class (moderate category) and 0.22 in the control class (low category). Thus, the Problem-Based Learning (PBL) model has a significant effect on the ability to write official letters among seventh-grade students at SMP Negeri 2 Banjar in the 2025/2026 academic year.