

ABSTRACT

Saila Nur Wahidah, 2026. **“COMPARISON OF COOPERATIVE LEARNING MODELS OF THE TEAMS GAMES TOURNAMENT TYPE WITH GROUP INVESTIGATION ON ECONOMICS LEARNING OUTCOMES (A Quasi-Experimental Study of Grade 10.E-2 and 10.E-4 Students at SMAN 3 Tasikmalaya in the 2025/2026 Academic Year).”** Department of Economics Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under supervised by Dr. Ai Nur Solihat, S.Pd., M.Pd. and Gugum Gumilar, S.Pd., M.Pd.

This study was motivated by the low academic achievement of students in economics. The study aims to compare the effectiveness of the Teams Games Tournament and Group Investigation learning models on the academic achievement of 10th-grade students at SMAN 3 Tasikmalaya. The research method used was quantitative, specifically a quasi-experimental study employing a post-test counterbalanced design. The study population consisted of all 10th-grade students at SMAN 3 Tasikmalaya, with class X.E-2 selected as experimental group I and class X.E-4 as experimental group II using nonprobability sampling techniques. Data were collected through a post-test and analyzed using IBM SPSS Statistics 26.0. The results of the study indicate that there is a difference in student learning outcomes after the implementation of the TGT and GI learning models. The results of the paired-sample t-test showed a significance value of 0.000 (< 0.05), while the results of the independent-sample t-test showed significance values of 0.008 and 0.016 (< 0.05). These results indicate that there is a significant difference in learning outcomes between the two treatments. The research findings suggest that the sequence of implementing the Group Investigation model followed by the Teams Games Tournament is more effective than the sequence of Teams Games Tournament followed by Group Investigation in improving student learning outcomes on the subject of payment systems and financial service institutions in the economy.

Keywords: *Learning Outcomes, Teams Games Tournament, Group Investigation*