

APPROVAL SHEET

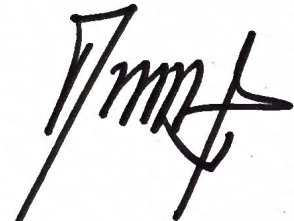
EXPLORING STUDENTS' EXPERIENCES IN LEARNING PRONUNCIATION THROUGH VIDEO-BASED SHADOWING: A CASE STUDY OF INDONESIAN JUNIOR HIGH SCHOOL EFL STUDENTS

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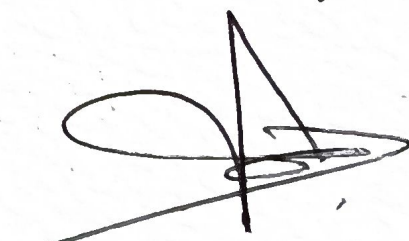
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