

ABSTRAK

Nauval Humam. 2026. **“Pengaruh Dukungan Keluarga terhadap Keberhasilan Peserta dalam Mengikuti Pelatihan Kerja di LPK Erai Indonesia”**. Program Studi Pendidikan Masyarakat. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penelitian ini mengkaji pengaruh dukungan keluarga terhadap keberhasilan peserta pelatihan kerja di Lembaga Pelatihan Kerja (LPK) Erai Indonesia, Kabupaten Tasikmalaya. Penelitian ini dilatarbelakangi oleh adanya variasi dalam tingkat keberhasilan peserta program pelatihan yang diduga dipengaruhi oleh faktor internal maupun eksternal, salah satunya adalah dukungan keluarga. Dukungan keluarga meliputi dimensi emosional, instrumental, informasional, dan penghargaan diyakini berperan penting dalam menunjang keberhasilan peserta selama mengikuti pelatihan. Penelitian ini bertujuan untuk mengetahui sejauh mana pengaruh dukungan keluarga terhadap keberhasilan peserta pelatihan kerja di LPK Erai Indonesia. Metode yang digunakan adalah pendekatan kuantitatif. Populasi sekaligus sampel penelitian adalah seluruh 33 peserta pelatihan yang diambil menggunakan teknik sampling jenuh. Pengumpulan data dilakukan melalui kuesioner dan observasi. Instrumen penelitian telah diuji validitas dan realibilitasnya dan dinyatakan layak digunakan. Analisis data menggunakan teknik regresi linear sederhana. Hasil penelitian menunjukkan bahwa dukungan keluarga berpengaruh positif dan signifikan terhadap keberhasilan peserta pelatihan, dibuktikan dengan nilai signifikansi sebesar 0,000 ($< 0,05$) dan koefisien regresi sebesar 0,643. Koefisien determinasi menunjukkan kontribusi dukungan keluarga sebesar 61,6%, sedangkan 38,4% sisanya dipengaruhi faktor lain diluar penelitian ini. Simpulan penelitian ini adalah semakin tinggi dukungan yang diberikan keluarga, maka semakin tinggi pula keberhasilan peserta dalam menyelesaikan pelatihan kerja.

Kata Kunci: Dukungan Keluarga, Keberhasilan Peserta Pelatihan, Pelatihan kerja

ABSTRACT

Nauval Humam. 2026. ***“The Influence of Family Support on the Success of Participants in Attending Job Training at Erai Indonesia Job Training Institute”***. Community Education Study Program. Faculty of Teacher Training and Education. Siliwangi University

This study examines the influence of family support on the success of job training participants at the Erai Indonesia Job Training Institute (LPK) in Tasikmalaya Regency. This study was motivated by variations in the success rate of training program participants, which are suspected to be influenced by internal and external factors, one of which is family support. Family support, including emotional, instrumental, informational, and reward dimensions, is believed to play an important role in supporting participant success during training. This study aims to determine the extent of the influence of family support on the success of job training participants at LPK Erai Indonesia. The method used is a quantitative approach. The population and sample of the study were all 33 training participants selected using a saturated sampling technique. Data collection was carried out through questionnaires and observations. The research instrument has been tested for validity and reliability and was declared suitable for use. Data analysis used a simple linear regression technique. The results showed that family support has a positive and significant effect on the success of training participants, evidenced by a significance value of 0.000 (<0.05) and a regression coefficient of 0.643. The coefficient of determination indicates that family support contributed 61.6%, while the remaining 38.4% was influenced by factors outside this study. The conclusion of this study is that the greater the support provided by the family, the higher the success rate of participants in completing job training.

Keywords: *Family Support, Training Participant Success, Job Training*