

ABSTRACT

Naura Hanna Aqila, 2026. ***“THE IMPLEMENTATION OF THE CORE (CONNECTING, ORGANIZING, REFLECTING, EXTENDING) LEARNING MODEL ASSISTED BY THE TEAM BRAINSTORMING METHOD ON STUDENTS LEARNING OUTCOMES IN ECONOMICS (A QUASI-EXPERIMENTAL STUDY OF ELEVENTH GRADE STUDENTS AT SMAN 2 TASIKMALAYA IN THE 2025/2026 ACADEMIC YEAR)”***. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Raden Roro Suci Nurdianti, S.Pd., M.Pd. and Edi Fitriana Afriza, S.Pd., M.M.

This study was motivated by the low learning outcomes of grade XI students in Economics at SMAN 2 Tasikmalaya. The purpose of this study was to determine the effect of the CORE (Connecting, Organizing, Reflecting, Extending) learning model assisted by the Team Brainstorming method on students' learning outcomes. The research employed a quantitative method with a quasi-experimental design using a pre-test and post-test non-equivalent control group design. The population consisted of all grade XI students, with class XI-D.2 as the experimental group and XI-D.4 as the control group, selected using a nonprobability purposive sampling technique. Data were collected through pre-test and post-test instruments and analyzed using IBM SPSS 26.0 software. The results showed an improvement in students' learning outcomes in the class that applied the CORE (Connecting, Organizing, Reflecting, Extending) learning model assisted by the Team Brainstorming method compared to the class that used conventional learning methods, as indicated by differences in the mean scores of pre-test, post-test, and N-Gain. Furthermore, the effect size calculation of 1.074 was categorized as large, indicating that the implemented learning model had a strong effect on improving students' learning outcomes. In addition, the Eta Squared value of 0.282 (28.2%) indicated that the CORE learning model assisted by the Team Brainstorming method made a substantial contribution to the improvement of students' learning outcomes in Economics, particularly on the topics of Money Theory, Price Index, and Inflation among Grade XI students at SMAN 2 Tasikmalaya.

Keywords: *Learning Outcomes, CORE (Connecting, Organizing, Reflecting, Extending), Team Brainstorming.*