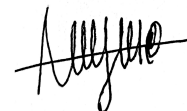


PREFACE

All praise and gratitude are devoted to Allah SWT for His mercy, guidance, and blessings, which have enabled the writer to complete this thesis entitled “*Indonesian University Students’ Perceptions of Group Discussions in English Speaking Activities.*” This thesis is submitted as a partial fulfillment of the requirements for obtaining a bachelor’s degree in English Education. This study was conducted to investigate students’ perceptions of group discussions in English speaking activities within the EFL classroom context. The thesis consists of several chapters. Chapter I presents the introduction, including the background of the study, formulation of the problem, research objectives, significance of the study, and operational definitions. Chapter II discusses the theoretical framework related to speaking skills, group discussions, students’ perceptions, and previous related studies. Chapter III explains the research methodology, including the research design, participants, instruments, data collection procedures, and data analysis techniques. Chapter IV presents the findings and discussion of the study, while Chapter V provides conclusions and suggestions based on the results of the research. The writer realizes that this thesis is still far from perfect. Therefore, constructive criticism and suggestions are sincerely welcomed for the improvement of this thesis in the future. The writer hopes that this study can provide useful contributions to English language teaching and learning, particularly in relation to speaking activities through group discussions.

Tasikmalaya, 17 June 2026



Najwa Rahmania Putri