

DAFTAR PUSTAKA

- Albanese, V., Adamuz-Povedano, N., & Bracho-López, R. (2017). *The Evolution of Ethnomathematics: Two Theoretical Views and Two Approaches to Education*. 307–328. https://doi.org/10.1007/978-3-319-59220-6_13
- Ardiansyah, Risnita, & Jailani, M. S. (2023). Teknik Pengumpulan Data Dan Instrumen Penelitian Ilmiah Pendidikan Pada Pendekatan Kualitatif dan Kuantitatif. *Jurnal Pendidikan Islam*, 1, 1–9.
- Ascher, M. (1995). Models and Maps from the Marshall Islands: A Case in Ethnomathematics. *Historia Mathematica*, 22(4), 347–370. <https://doi.org/10.1006/hmat.1995.1030>
- Ascher, M., & Ascher, R. (1986). ETHNOMATHEMATICS. *Science History Publications Ltd*. <https://doi.org/https://doi.org/10.1177/007327538602400202>
- Barton, B. (1999). Ethnomathematics and Philosophy. *ZDM – Mathematics Education*, 31(2). <https://doi.org/10.1007/s11858-999-0009-7>
- Bell, F. H. (1978). *Teaching and Learning Mathematics (In Secondary Schools)*. W. C. Brown Company Publishers.
- Bishop, A. J. (1988). *Mathematical Enculturation: A Cultural Perspective on Mathematics Education*. Kluwer Academic Publishers. <https://doi.org/10.1007/978-94-009-2657-8>
- Bruner, J. S. (1960). *The Process of Education*. Harvard University Press.
- Cobb, P., Gresalfi, M., & Hodge, L. L. (2009). An Interpretive Scheme for Analyzing the Identities That Students Develop in Mathematics Classrooms. *Journal for Research in Mathematics Education*, 40.
- Creswell, J. W., & David, C. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications.
- D'Ambrosio, U. (1985). Ethnomathematics and its Place in the History and Pedagogy of Mathematics. *For the Learning of Mathematics*, 5(1), 44–48.
- D'Ambrosio, U. (2006). *Ethnomathematics: Link Between Traditions and Modernity*. Sense Publishers.
- Herrera Jr., R. V., & Palomo, E. G. (2022). Linking Community and Pedagogy: Ethnomodels from Coastal Villages in Panay, Philippines. *Philippine Social Science*

- Journal*, 5(2), 72–82. <https://doi.org/10.52006/main.v5i2.520>
- Hiebert, J., & Carpenter, T. P. (1992). *Handbook of Research on Mathematics Teaching and Learning*. Macmillan Publishing Company.
- Kusnadi. (2009). *Keberdayaan Nelayan dan Dinamika Ekonomi Pesisir*. Ar-Ruzz Media.
- Moleong, L. J. (2018). *Metodologi Penelitian Kualitatif*. PT Remaja Rosdakarya.
- Muna, F., Fuadi, M. H., & Nurhuda, A. (2023). Ethnomathematics exploration of fisherman activities in the Rembang community. *Nusantara Journal of Behavioral and Social Sciences*, 2(2), 41–44. <https://doi.org/10.47679/202327>
- Nursyahidah, Albab, F., Saputro, I. U., & Ardi, B. (2020). Local Wisdom : Mathematics Among A ngler 's Activities. *International Conference on Education and Social Science Research*, 417(Icesre 2019), 74–77.
- Poerwadarmenta, W. J. S. (1999). *Kamus Umum Bahasa Indonesia*. Balai Pustaka.
- Puspadewi, K. R. P., Wulandari, G. A. P. A., Payadnya, I. P. A. A., & Natih, O. L. J. (2023). Etnomatematika Pada Alat Tangkap Ikan Tradisional “Bubu.” *Jurnal Pembelajaran Dan Pengembangan Matematika*, 3(2), 218–225. <https://doi.org/10.36733/pemantik.v3i2.7420>
- Rosa, M., & Orey, D. C. (2011). Ethnomathematics: the cultural aspects of mathematics Etnomatemática: os aspectos culturais da matemática. *Revista Latinoamericana de Etnomatemática*, 4(2), 32–54. <http://www.redalyc.org/articulo.oa?id=274019437002>
- Rosa, M., & Orey, D. C. (2013). Ethnomodelling as a Research Lens on Ethnomathematics and Modelling. *International Perspectives on the Teaching and Learning of Mathematical Modelling*, 117–127. https://doi.org/10.1007/978-94-007-6540-5_10
- Rosa, M., & Orey, D. C. (2017). *Etnomodelagem: a arte de traduzir práticas matemáticas locais*. São Paulo: Editora Livraria da Física. Editora Livraria da Física.
- Rosa, M., Orey, D. C., Shirley, L., Alangui, W. V., & Gavarrete, M. E. (2017). *Ethnomathematics and Its Diverse Approaches for Mathematics Education*. Springer International Publishing. <https://doi.org/10.1007/978-3-319-59220-6>
- Sastrawidjaya. (2002). *Nelayan dan Kemiskinan*. Pradnya Paramita.
- Satria, A. (2015). *Pengantar Sosiologi Masyarakat Pesisir*. Yayasan Pustaka Obor

Indonesia.

- Sfard, A. (1991). On the Dual Nature of Mathematical Conceptions: Reflections on Processes and Objects as Different Sides of the Same Coin. *Educational Studies in Mathematics*, 22(1). <https://doi.org/10.1007/BF00302715>
- Skemp, R. R. (1987). *The Psychology of Learning Mathematics*. Lawrence Erlbaum Associates.
- Sopamena, P., Kaliky, S., Assagaf, G., & Juhaevah, F. (2018). *Etnomatematika Suku Nuaulu Maluku*.
- Stebbins, R. A. (2001). *Exploratory Research in the Social Sciences*. SAGE Publications. <https://doi.org/10.4135/9781412984249>
- Sugiyono. (2022). *METODE PENELITIAN KUALITATIF (Untuk penelitian yang bersifat: eksploratif, enterpretif, interaktif dan konstruktif)*.
- Tall, D. (2002). *Advanced Mathematical Thinking*. Kluwer Academic Publishers.
- Zakariya, A. F. (2020). Pemberdayaan Nelayan dalam Mambangun KekuatanEkonomi MelaluiPengolahan Ikan Di Desa Karangagung. *IMEJ: Islamic Management and Empowerment Journal*, 2.