

PREFACE

Thanks to Allah SWT., for His blessings and mercy, the writer is finally able to complete this thesis entitled “*The Use of English in the Teaching Internship Program: Indonesian EFL Student Teachers’ Perceptions.*” This thesis is submitted to fulfil the requirement for *Sarjana Pendidikan* degree at the English Education Department of the Faculty of Educational Sciences and Teachers’ Training, University of Siliwangi, Tasikmalaya.

This is structured into five main parts. In Chapter I, the writer presents the introduction of the study, including the background, research questions, objectives, and significance of the study. In Chapter II, the writer discusses relevant theories related to the use of English, student teachers’ perceptions, and previous studies. In Chapter III, the writer explains the research methodology, including the research design, participants, data collection techniques, and data analysis procedures. In Chapter IV, the writer presents and discusses the research findings, which are categorized into three main themes: student teachers’ beliefs and motivation, challenges and solutions in implementing English, and reciprocal impacts in the classroom. In Chapter V, the writer provides conclusions and suggestions based on the findings of the study.

The writer hopes that this research will encourage readers to reflect on the importance of using English in teacher education and to consider the issues presented. Constructive feedback and suggestions are warmly welcomed to improve this study. It is also expected that this research will contribute positively to the development of English education research and teaching practices in Indonesia.

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Dea Amelia