

TABLE OF CONTENTS

	Page
COVER AND TITLE PAGE	i
APPROVAL SHEET	i
<i>LEMBAR PERNYATAAN</i>.....	iii
PERSONAL PAGE (MOTTO).....	iv
<i>ABSTRAK</i>.....	v
ABSTRACT	vi
PREFACE.....	vii
ACKNOWLEDGEMENTS.....	viii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF ENCLOSURES	xiii
CHAPTER 1 INTRODUCTION	1
A. Background of the Study.....	1
B. Formulation of the Problem.....	3
C. Operational Definitions	3
D. Aim of the Study	4
E. Significances of the Study	4
1. Theoretical Significance	4
2. Practical Significance.....	4
3. Empirical Significance.....	4
CHAPTER 2 LITERATURE REVIEW	5
A. Theoretical Framework	5
1. Introduction to the Use of English.....	5
2. Theoretical Perspectives on the Use of English as a Target Language	7
3. The Use of English in EFL Classrooms.....	11
4. Student Teacher in the Teaching Internship Program.....	13
5. Student Teachers' Perceptions	15
B. Study of Relevant Research.....	17
CHAPTER 3 RESEARCH METHODOLOGY	20
A. Research Design.....	20

B. Research Setting and Participants	20
C. Data Collection	21
D. Data Analysis	22
E. Research Schedule	28
CHAPTER 4 RESEARCH FINDING AND DISCUSSION	29
A. Student Teachers' Beliefs and Motivation Toward the Use of English	29
B. Perceived Challenges and Solutions in Implementing the Use of English. 32	
1. Internal Challenges: Nervousness and Fear of Making Mistakes	33
2. External Challenges: Student Comprehension Difficulty and Classroom Management	35
3. Perceived Solutions in Maintaining Consistent Use of English	37
3.1 Code-Switching	37
3.2 Total Physical Response (TPR) Through Gestures and Demonstration	39
3.3 Instructional Support Strategies	41
C. Perceived Reciprocal Impacts of the Use of English	43
1. Students' Behavioural Progress in Responding to English	44
2. Teacher Confidence Development	45
CHAPTER 5 CONCLUSION AND SUGGESTION	49
A. Conclusion	49
B. Suggestions	50
REFERENCES	51
ENCLOSURES	60