

ABSTRAK

Muslim Arif Nurdin, 2025. **Hubungan Peran Pendidikan Geografi Dalam Kurikulum Merdeka Terhadap Kemampuan Berpikir Spasial Dan Sikap Peduli Lingkungan (Studi pada Peserta Didik Fase F di SMA Negeri 1 Rumpin Kabupaten Bogor)**. Program Studi Pendidikan Geografi. Pascasarjana. Universitas Siliwangi. Tasikmalaya.

Kemampuan berpikir spasial dan sikap peduli lingkungan menjadi hal yang perlu ditumbuhkan pada setiap orang salah satunya melalui pendidikan geografi. Pendidikan geografi dalam kurikulum merdeka memiliki prinsip pengembangan karakter, fleksibel dan fokus pada muatan esensial. Konten materi pembelajarannya diberikan panduan melalui capaian pembelajaran, dimana karakter materinya berkaitan dengan indikator kemampuan berpikir spasial dan sikap peduli lingkungan pada siswa di SMA Negeri 1 Rumpin. Tujuan penelitian ini mendeskripsikan hubungan peran pendidikan geografi dalam kurikulum merdeka terhadap kemampuan berpikir spasial dan sikap peduli lingkungan. Metode yang digunakan dalam penelitian ini adalah metode penelitian survey dengan jenis penelitian kuantitatif yang menggunakan analisis data secara statistik deksriptif. Hasil penelitian menunjukan terdapat korelasi yang signifikan antara Pendidikan Geografi dengan Kemampuan Berpikir Spasial, berdasarkan uji statistik menggunakan korelasi rank Spearman dengan SPSS 2.2 didapatkan hasil perhitungan yang menunjukan korelasi kuat dan bernilai positif. Hubungan Pendidikan Geografi terhadap Sikap Peduli lingkungan berdasarkan uji statistik menggunakan korelasi rank Spearman dengan SPSS 2.2 didapatkan hasil perhitungan yang menunjukan yang berarti korelasi kuat dan bernilai positif. Hubungan Pendidikan Geografi terhadap Kemampuan Berpikir Spasial dan Sikap Peduli Lingkungan berdasarkan uji statistik menggunakan korelasi rank Spearman dengan SPSS 2.2 didapatkan hasil perhitungan yang menunjukan korelasi kuat dan bernilai positif. Dengan korelasi ini, dapat disimpulkan bahwa jika terjadi peningkatan kualitas Pendidikan Geografi maka akan berpengaruh terhadap kemampuan berpikir spasial dan sikap peduli lingkungan. Begitupun sebaliknya, jika terjadi peningkatan kemampuan berpikir spasial dan sikap peduli lingkungan, akan berpengaruh terhadap kualitas pendidikan geografi.

Kata Kunci : Peran Pendidikan Geografi, Berpikir Spasial, dan Sikap Peduli Lingkungan

ABSTRACT

Muslim Arif Nurdin, 2025. ***The Relationship between the Role of Geography Education in the Independent Curriculum on Spatial Thinking Skills and Environmental Care Attitudes (Study on Phase F Students at SMA Negeri 1 Rumpin, Kabupaten Bogor).*** *Geography Education Study Program. Postgraduate. Siliwangi University. Tasikmalaya.*

Spatial thinking skills and environmental awareness are things that need to be cultivated in everyone, one of which is through geography education. Geography education in the independent curriculum has the principles of character development, flexibility and focus on essential content. The content of the learning material is given guidance through learning outcomes, where the character of the material is related to indicators of spatial thinking ability and environmental care attitudes in students at SMA Negeri 1 Rumpin. The purpose of this study is to describe the relationship between the role of geography education in the independent curriculum on spatial thinking skills and environmental care attitudes. The method used in this research is a survey research method with a type of quantitative research that uses descriptive statistical data analysis. The results showed that there was a significant correlation between Geography Education and Spatial Thinking Ability, based on statistical tests using Spearman's rank correlation with SPSS 2.2, the calculation results showed a strong correlation and positive value. The relationship between Geography Education and Environmental Care Attitude based on statistical tests using Spearman rank correlation with SPSS 2.2 obtained calculation results that show a strong correlation and positive value. The relationship between Geography Education on Spatial Thinking Ability and Environmental Care Attitude based on statistical tests using Spearman rank correlation with SPSS 2.2 obtained calculation results that show a strong correlation and positive value. With this correlation, it can be concluded that if there is an increase in the quality of Geography Education, it will affect spatial thinking ability and environmental awareness. Vice versa, if there is an increase in spatial thinking ability and environmental awareness, it will affect the quality of geography education.

Keywords: *Geography Education, Spatial Thinking, and Environmental Attitude*