

ABSTRACT

AMALINA HUSNA RAMADHANI 202122140 (2025). “EXPLORING THE STUDENTS’ ENGAGEMENT ON THE USE OF NOVELS AS LEARNING MEDIA IN EXTENSIVE READING CLASS”. English Language Education Study Program, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

The issues related to student engagement in Extensive Reading learning are that students have different levels of engagement. Therefore, this research is interesting to conduct, and it focuses on student engagement in the Extensive Reading course using novels. This research uses one of the qualitative methods, namely, descriptive case study, as a research design. This research was conducted at one of the universities in Tasikmalaya, especially in the Extensive Reading courses. So that it is possible to explore the students’ engagement and include 3 participants. This study uses a qualitative method, with data collection through interviews. Data was analyzed using thematic analysis. Based on the results of the study, the researcher found that the participants engaged behaviorally (e.g. asking questions and involved in group discussions), Cognitively (e.g. maintaining concentration and developing positive reading habits, and emotionally (e.g. positive feelings while reading) while joining the extensive reading class by using a novel as learning media. This proves that the use of novels in general provides positive engagement among students in the teaching and learning process. Therefore, it can help improve the effectiveness of Extensive Reading courses by using novels.

Keywords: Student Engagement, Extensive Reading, Reading Novel.