

ABSTRACT

Wiragung Bathororesi 2025. *Program Adiwiyata's implementation through the Pancasila education profile project aims to improve the study habits of students at SMA Negeri 1 Citeureup Kabupaten Bogor. Pascasarjana: Program Study of Geografi. Universitas Siliwangi, Tasikmalaya.*

This research is based on the Implementation of the Adiwiyata Program of SMA Negeri 1 Citeureup which is integrated with the Pancasila Student Profile Strengthening Project in improving the environmental care character of students. Along with the increasing complexity of environmental problems, it is important and urgent to further expand the movement in the field of education related to the formation of environmental care characters. The implementation of the Adiwiyata Program is considered to be one of the movements that focuses on the character of caring for the environment. The P5 program was created to foster the character of Pancasila students in Indonesia. The purpose of this study is to find out the implementation of the Adiwiyata Program through the Pancasila Student Profile Strengthening Project in improving the character of environmental care in students. The method used in this study is qualitative descriptive with data collection techniques carried out in triangulation (a combination of observation, interviews, documentation) interviews are conducted to the principal, vice principal, Adiwiyata manager, P5 teacher/coordinator, three students. The data obtained tended to be qualitative data, data analysis was inductive/qualitative, and the results of qualitative research were to understand meaning, understand uniqueness, construct phenomena, and find hypotheses. The research instruments are in the form of observation sheets, observation sheets, and interview and questionnaire sheets. The results of this study show that the implementation of the Adiwiyata Program carried out at SMA Negeri 1 Citeureup consists of four components, including environmentally friendly policies which can be seen from the school's vision and mission, cultivating the ethics of love for the environment. The implementation of an environment-based curriculum can be seen from the vision and mission of the school which is a form of connection between teachers and students in caring for the environment. Participatory-based environmental activities are carried out by participating in environmental action programs held by schools and external parties. Management of environmentally friendly supporting facilities which include the existence of good waste bins, water and electricity. The implementation of P5 carried out at SMA Negeri 1 Citeureup consists of seven themes, namely, entrepreneurship, the voice of democracy, sustainable lifestyle, local wisdom, technology engineering, build the soul and body, bhineka tunggal ika. The two themes that are integrated with the Adiwiyata Program are technological engineering, and sustainable lifestyle. Berdasarkan hasil penelitian dapat disimpulkan bahwa pelaksanaan P5 menguatkan program Adiwiyata dalam hal meningkatkan karakter peduli lingkungan peserta didik

Keywords: *Implementation, Adiwiyata, P5 (Pancasila Student Profile Strengthening Project), Caring Character*