

ABSTRAK

REGINA YULIANTI APLIANUR. 2026. IMPLEMENTASI PROGRAM ADIWIYATA SEBAGAI UPAYA MEMBANGUN KESADARAN EKOLOGIS PESERTA DIDIK DI MTs Negeri 1 Kabupaten Ciamis. Jurusan Pendidikan Geografi Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi.

Penelitian ini dilatarbelakangi oleh pentingnya implementasi pendidikan lingkungan melalui Program Adiwiyata sebagai upaya membangun kesadaran ekologis peserta didik di MTs Negeri 1 Kabupaten Ciamis. Permasalahan utama yang dikaji adalah sejauh mana program tersebut diimplementasikan serta bagaimana tingkat kesadaran ekologis peserta didik yang terbentuk. Penelitian ini bertujuan untuk menganalisis implementasi Program Adiwiyata dan mengkaji kesadaran ekologis peserta didik. Metode yang digunakan adalah deskriptif dengan pendekatan kuantitatif. Teknik pengumpulan data meliputi observasi, wawancara, kuesioner, dan dokumentasi. Sampel penelitian berjumlah 85 peserta didik yang ditentukan melalui teknik proportionate stratified random sampling. Analisis data dilakukan menggunakan persentase untuk melihat kecenderungan jawaban responden pada setiap indikator.

Hasil penelitian menunjukkan bahwa implementasi Program Adiwiyata telah berjalan dengan baik. Hal ini tercermin dari terlaksananya empat komponen utama, yaitu kebijakan berwawasan lingkungan, kurikulum berbasis lingkungan, kegiatan partisipatif, serta pengelolaan sarana dan prasarana yang memperoleh dominasi kategori setuju dan sangat setuju. Peserta didik juga menunjukkan keterlibatan aktif dalam berbagai kegiatan lingkungan. Kesadaran ekologis peserta didik tergolong baik, ditinjau dari aspek pengetahuan, sikap, dan perilaku. Hal ini terlihat dari kebiasaan menjaga kebersihan, merawat fasilitas, dan partisipasi dalam kegiatan lingkungan. Dengan demikian, implementasi Program Adiwiyata memiliki keterkaitan positif dalam membangun kesadaran ekologis peserta didik.

Kata Kunci: Program Adiwiyata, Kesadaran Ekologis, Peserta Didik, MTs Negeri 1 Kabupaten Ciamis.

ABSTRACT

REGINA YULIANTI APLIANUR. 2026. IMPLEMENTATION OF THE ADIWIYATA PROGRAM AS AN EFFORT TO BUILD ECOLOGICAL AWARENESS AMONG STUDENTS AT MTs Negeri 1 Ciamis Regency. Department of Geography Education, Faculty of Teacher Training and Education, Siliwangi University.

This study was motivated by the importance of implementing environmental education through the Adiwiyata Program as an effort to foster ecological awareness among students at MTs Negeri 1, Ciamis Regency. The main issues examined were the extent to which the program was implemented and the level of ecological awareness developed among students. This study aims to analyze the implementation of the Adiwiyata Program and examine students' ecological awareness. The method used is descriptive with a quantitative approach. Data collection techniques include observation, interviews, questionnaires, and documentation. The research sample consisted of 85 students selected using proportionate stratified random sampling. Data analysis was conducted using percentages to identify trends in respondents' answers for each indicator.

The research results indicate that the implementation of the Adiwiyata Program has been successful. This is reflected in the successful implementation of the four main components-environmentally conscious policies, an environment-based curriculum, participatory activities, and the management of facilities and infrastructure-which received predominantly "agree" and "strongly agree" ratings. Students also demonstrated active involvement in various environmental activities. Students' ecological awareness is considered good, as assessed in terms of knowledge, attitudes, and behavior. This is evident in their habits of maintaining cleanliness, caring for facilities, and participating in environmental activities. Thus, the implementation of the Adiwiyata Program has a positive correlation with building students' ecological awareness.

Keywords: *Adiwiyata Program, Ecological Awareness, Students, MTs Negeri 1 Kabupaten Ciamis.*