

PREFACE

This thesis, entitled “Super Jojo as an English Vocabulary Learning Medium: A Case Study of Indonesian Young Learners,” partially fulfills the requirements for the *Sarjana Pendidikan* degree at the English Education Department, Faculty of Teachers’ Training and Educational Sciences, Siliwangi University. It presents background information that outlines the research gap, problem formulation, significance, and objectives. The study employs a case study design, using semi-structured interviews and thematic analysis. The literature review examines vocabulary theory related to Super Jojo as a learning medium, drawing on relevant studies and contributions from others who assisted the researcher. The findings and discussion section presents the results, while the conclusion offers a summary and recommendations for future research.

The researcher expresses gratitude to all parties who contributed to the completion of this thesis. Although many parties have supported this research, it is still far from perfect. Therefore, the researcher still needs suggestions and criticism to gain awareness and help develop the research further in the subsequent stages. Hopefully, this research can benefit the reader, the environment, and stakeholders.

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Nita Rusmiati

202122154