

PREFACE

This thesis entitled “Investigating Teacher Directive Speech Acts: An Analysis in EFL Classroom” is submitted as a requirement for obtaining a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University. The study examines the types and functions of directive speech acts used by teachers in EFL classroom settings. The purpose of this research is to provide a clearer understanding of how teachers use directives to manage learning, guide student participation, and facilitate classroom communication.

The thesis is organized into five main chapters. The first chapter introduces the study's background, research gaps, problem formulation, operational definitions, aims, and significance. The second chapter presents the theoretical concepts of speech acts and directive speech acts, as well as relevant studies that support this research’s foundation. The third chapter describes the research procedures, including the methodology, research setting, participants, data collection techniques, and data analysis. The fourth chapter presents the analysis findings along with a discussion interpreting the data based on the theoretical framework. The final chapter contains the study’s conclusion and suggestions for future researchers and educators interested in similar topics.

The researcher acknowledges that this thesis is far from perfect and welcomes any constructive feedback or suggestions for improvement. Therefore, any constructive feedback is highly appreciated. Ultimately, the author hopes this research is useful and valuable for the readers.

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