

ABSTRACT

This study is motivated by the importance of utilizing local historical learning resources in history learning at schools. One of the local historical resources that has significant value in the Rengasdengklok event is the Djiauw Kie Siong Historical House; however, its utilization as a learning resource for students is still not optimal. This study aims to describe the utilization of the Djiauw Kie Siong Historical House as a history learning resource for eleventh-grade students at SMA Negeri 1 Rawamerta. This study employed a qualitative approach with a naturalistic inquiry method. Data collection techniques were conducted through observation, interviews, and documentation involving history teachers, eleventh-grade students, and the manager of the historical house as research subjects. The results of the study indicate that the utilization of the Djiauw Kie Siong Historical House is carried out through field trip activities integrated with the topic of the Proclamation of Indonesian Independence. These activities help students understand historical events contextually, increase their learning interest, and foster historical awareness. Supporting factors include school support and the availability of resource persons, while inhibiting factors include time constraints and the absence of specifically structured lesson planning. Therefore, the Djiauw Kie Siong Historical House has great potential as a local history-based learning resource in schools.

Keywords: Djiauw Kie Siong Historical House, History learning resources, Local history, History learning, Utilization of learning resources