

ABSTRAK

EULIS WAPA PAUJIAH. 2026. ***COMPARISON OF THE TIPE TEAMS GAMES TOURNAMENT COOPERATIVE LEARNING MODEL WITH THE THINK PAIR SHARE COOPERATIVE LEARNING MODEL ON STUDENT STUDY RESULTS IN ECONOMIC STUDIES (Quasi-experimental study on students of class XI-F SMAN 1 Ciamis Academic Year 2025/2026). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Kurniawan, S.Pd., M.M. and Edi Fitriana Afriza, S.Pd., M.M.***

The problem in this study is the low student learning outcomes. The purpose is to improve student learning outcomes in economics subjects by comparing the Teams Games Tournament type cooperative learning model and the Think Pair Share type cooperative learning model in class XI-F SMAN 1 Ciamis. The method used was quasi-experimental method with The Nonequivalent Control Group Design. The population in the study was all XI-F students as many as 5 classes, and the research sample used was 3 classes. The research sample is class XI-F 8 1 as an experimental class 1, class XI-F 9 as a control class, and class XI-F 12 as an experimental class 2 with sampling using nonprobability sampling technique. Based on the results of the study explained that there was a significant difference in the improvement of student learning outcomes using the Teams Games Tournament type cooperative learning model on international trade material, where the average value of the posttest was superior compared to the average value of the posttest using the Think Pair Share type cooperative learning model and the conventional learning model, thus it can be concluded in this study that the Teams Games Tournament type cooperative learning model can improve student learning outcomes.

Keywords: Cooperative, Learning Outcomes, Teams Games Tournament, Think Pair Share