

ABSTRAK

SARAH RUMAISHA ASHIPA. 2026. “**Pengelolaan Program Paket A Pada Pendidikan Kesetaraan *Homeschooling* Al-Qur’an Bina Insani Ciamis**”. Program Studi Pendidikan Masyarakat, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi.

Program Paket A pada pendidikan kesetaraan di *Homeschooling* Al-Qur’an Bina Insani Ciamis menunjukkan bahwa dalam pelaksanaannya masih terdapat berbagai permasalahan, seperti keterbatasan sumber daya manusia, sarana dan prasarana yang belum memadai, sumber pendanaan yang minim dan tidak stabil, serta dukungan manajerial dari pihak yayasan yang belum optimal. Kondisi tersebut berpotensi memengaruhi efektivitas dan kualitas layanan pendidikan. Oleh karena itu, penelitian ini bertujuan untuk memperoleh gambaran yang lebih komprehensif mengenai pengelolaan Program Paket A di *Homeschooling* Al-Qur’an Bina Insani Ciamis sebagai upaya untuk meningkatkan mutu layanan pendidikan kesetaraan. Penelitian ini merupakan penelitian deskriptif kualitatif. Pengumpulan data dilakukan melalui observasi lapangan, wawancara mendalam, dan penelusuran arsip atau dokumentasi. Keabsahan data dalam penelitian ini menggunakan triangulasi sumber dan teknik. Analisis data menggunakan model interaktif Miles dan Huberman yaitu display data, reduksi data, dan verifikasi. Hasil penelitian menunjukkan bahwa pengelolaan Program Paket A dilaksanakan melalui empat fungsi pengelolaan, yaitu perencanaan, pengorganisasian, pelaksanaan, dan pengawasan. Perencanaan dilakukan melalui analisis kebutuhan, perumusan tujuan berbasis nilai keislaman, penyusunan kurikulum, serta perencanaan sumber daya dan administrasi. Pengorganisasian dilaksanakan melalui pembentukan struktur organisasi, pembagian tugas, serta koordinasi internal. Pelaksanaan program mencakup kegiatan pembelajaran terpadu, pembinaan karakter, serta pengembangan kompetensi pendidik. Pengawasan dilakukan melalui monitoring dan evaluasi rutin serta pengawasan yayasan. Sehingga dapat disimpulkan bahwa pengelolaan program paket A pada pendidikan kesetaraan di *Homeschooling* Al-Qur’an Bina Insani Ciamis telah dilaksanakan melalui fungsi perencanaan, pengorganisasian, dan pengawasan secara cukup sistematis. Dengan demikian, pengelolaan program berkontribusi dalam mendukung penyelenggaraan layanan pendidikan kesetaraan. Meskipun demikian, masih diperlukan penguatan pada aspek profesionalisme administrasi, pengembangan kapasitas pendidik, serta kemandirian pendanaan.

Kata kunci: *Homeschooling*, Pendidikan Kesetaraan, Pendidikan nonformal, Pengelolaan Program, Paket A

ABSTRACT

SARAH RUMAISHA ASHIPA. 2026. *“Management of Package A Program in Al-Qur'an Bina Insani Ciamis Homeschooling Equivalency Education”*. Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University.

The Package A program in equivalency education at Al-Qur'an Bina Insani Ciamis Homeschooling shows that there are still various problems in its implementation, such as limited human resources, inadequate facilities and infrastructure, minimal and unstable funding sources, and suboptimal managerial support from the foundation. These conditions have the potential to affect the effectiveness and quality of educational services. Therefore, this study aims to obtain a more comprehensive picture of the management of Program Package A at Al-Qur'an Bina Insani Ciamis Homeschooling as an effort to improve the quality of equivalency education services. This research is a qualitative descriptive study. Data collection was conducted through field observations, in-depth interviews, and archival or documentation searches. Data validity in this study used source and technique triangulation. Data analysis used the interactive model of Miles and Huberman, namely data display, data reduction, and verification. The results of the study show that the management of Package A was carried out through four management functions, namely planning, organizing, implementing, and supervising. Planning is carried out through needs analysis, formulation of Islamic-based goals, curriculum development, and resource and administrative planning. Organization is carried out through the formation of an organizational structure, division of tasks, and internal coordination. Program implementation includes integrated learning activities, character building, and educator competency development. Supervision is carried out through routine monitoring and evaluation as well as foundation supervision. It can therefore be concluded that the management of Package A in the equivalency education program at Al-Qur'an Bina Insani Ciamis Homeschooling has been carried out through the functions of planning, organizing, and supervision in a fairly systematic manner. Thus, program management contributes to supporting the delivery of equivalency education services. Nevertheless, there is still a need to strengthen administrative professionalism, educator capacity building, and financial autonomy.

Keywords: *Homeschooling, Equivalency Education, Non-formal Education, Program Management, Package A*