

ABSTRACT

Madina Putri 2026 "The Effect of E-Learning Adoption and Self-Efficacy on Digital Literacy (Survey of Students at SMA Negeri 1 Sindangkasih, Academic Year 2025/2026)". Department of Economics Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Ati Sadiyah, S.Pd., M.Pd., and Kurniawan, S.Pd., M.M.

The low level of students' digital literacy in optimally utilizing learning technologies has become a serious issue. This condition indicates that students still face limitations in using and leveraging technology as an effective and responsible learning tool. Meanwhile, the integration of technology in education has encouraged the use of e-learning as a learning medium. The adoption of e-learning is closely related to students' abilities as well as their self-efficacy in using it. In addition, studies examining the effect of e-learning adoption and self-efficacy on students' digital literacy remain limited.

This study aims to examine the effect of e-learning adoption and self-efficacy on students' digital literacy. This research employs a quantitative approach using a survey method. The population consists of 296 students in grades X and XI at SMA Negeri 1 Sindangkasih. The sampling technique used is simple random sampling. Data were collected through questionnaires. Data processing included editing, coding, scoring, and tabulating, while data were analyzed using multiple linear regression analysis. The results indicate that e-learning adoption and self-efficacy have a positive and significant effect on students' digital literacy, both partially and simultaneously.

Keywords: digital literacy, e-learning adoption, self-efficacy.