

PREFACE

This research is entitled “Investigating the Impact of Extensive Reading on Students' Vocabulary Mastery”. This investigation was confirmed as one of the requirements for writing a thesis in the Department of English Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

This thesis consists of background information, literature review, research methodology, findings and discussion, conclusion, and suggestions. The first chapter presents the background of the study, including the research context, formulation of the problem, research objectives, and significance of the study. The second chapter reviews relevant theories and previous studies related to extensive reading and vocabulary mastery. The third chapter explains the research design, covering the research approach, setting and participants, data collection, and data analysis procedures. The fourth chapter discusses the research findings and interpretations based on thematic analysis. The final chapter provides conclusions drawn from the findings and offers suggestions for students, teachers, and future researchers related to the use of extensive reading in improving students' vocabulary mastery.

The researcher acknowledges that this study still has limitations and therefore welcomes constructive feedback and suggestions from readers. It is hoped that this research can provide meaningful contributions for students, educators, and future researchers, particularly in understanding the role of extensive reading as an effective strategy for enhancing vocabulary mastery in EFL learning contexts.

Tasikmalaya, December 2025

The Writer