

ABSTRACT

SEKAR WULANDARI, 2025. "THE IMPACTS OF EXTENSIVE READING ON STUDENTS' VOCABULARY MASTERY". English Education Department. Faculty of Educational Sciences and Teachers' Training. Siliwangi University. Tasikmalaya.

This study aims to investigate the impacts of extensive reading on students' vocabulary mastery. The research focuses on how extensive reading contributes to vocabulary development in several aspects, including spelling improvement, vocabulary quantity growth, vocabulary use, and the development of meaning and depth of vocabulary knowledge. A qualitative approach with a descriptive case study design was employed. The participants were three students from the English Education Department who had completed the Extensive Reading course. Data were collected through semi-structured interviews and analyzed using thematic analysis proposed by Braun and Clarke (2013). The findings reveal that extensive reading has a positive impact on students' vocabulary mastery. Students showed improvement in spelling accuracy through repeated exposure to vocabulary items in reading materials. They also acquired new vocabulary from various sources such as novels, self-improvement books, children's books, and blogs. Furthermore, students were able to apply newly learned vocabulary mainly in writing and, to a lesser extent, in daily speaking. Extensive reading also enhanced students' understanding of word meanings, enabling them to infer meanings from context and recognize multiple meanings of words. Overall, this study successfully addressed the research question and achieved its objectives, confirming the effectiveness of extensive reading in improving vocabulary mastery in an EFL context.

Keywords: Extensive Reading, Vocabulary Mastery, Vocabulary Development