

PREFACE

Writing a research proposal is an essential academic process that demands both critical thinking and persistence. This thesis, entitled “*Challenges and Solutions of Writing Research Proposals: Evidence from English Education Department Students*”, aims to identify the difficulties encountered by students in writing research proposals and explore the strategies they employ to overcome them.

This topic was selected due to the common challenges faced by English Education students in formulating research ideas, constructing academic arguments, and using appropriate academic English. The study is expected to provide valuable insights and practical recommendations for students and educators to enhance research writing competence and academic literacy.

This thesis comprises four main parts: the introduction, which outlines the background and objectives; the literature review, which discusses relevant theories and prior studies; the research methodology, which explains the design, participants, and instruments; and the findings and discussion, which present identified challenges and solutions. The final chapter concludes with implications and suggestions for future studies.

The writer realizes that this thesis is not without limitations; therefore, constructive feedback and suggestions are warmly welcomed for further improvement.

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