

ABSTRACT

KHOLIPAH, SITI NUR. 2025. MANAGEMENT OF THE HAIR CUSHION TRAINING PROGRAM (Study at a Vocational Home Assisted by Rumah Zakat, Sukamanah Village, Cigalontang District, Tasikmalaya Regency), Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University.

The high number of participants in hairdressing training at Rumah Vokasi is not in accordance with the reality in the field which explains that the number of instructors in hairdressing training is not comparable to the number of training participants in each class. The purpose of this study was to determine the management process of the hairdressing training program at Rumah Vokasi. The research method used in this study is a qualitative research method, with data collection techniques through interviews, observations and documentation studies. The results of this study indicate that good training management is carried out through 3 stages, namely: 1). Training needs assessment (TNA) (Planning) where Rumah Vokasi determines the training objectives, teaching instructors, training participants, learning resources used, learning methods, determines learning time and facilities and infrastructure used during training activities; 2). Implementation of the Training Program (Planning) where the training program that has been previously designed and prepared is realized in accordance with the objectives and guidelines of the training; 3). Training Assessment or Evaluation (Evaluation) this is done through two stages, namely process evaluation to see the progress of the ongoing training and result evaluation is done to see the extent to which the training objectives have been achieved. The conclusion of this study is that by establishing systematic training management through the stages of Training Need Assessment (TNA), Training Program Implementation, and Training Assessment or Evaluation can help in realizing the objectives of the training being implemented.

Keywords: Vocational Home, Training Management, Haircut