

## **PREFACE**

With the grace and mercy of Allah SWT, for His blessing, mercy, and grateful, the author can finish writing this thesis entitled "Exploring English Teacher Challenges and Solutions Toward Curriculum Transition in Junior High School" It is submitted to fulfill the requirements for Sarjana Pendidikan degree at the English Education Department of Faculty of Educational Sciences and Teachers' Training, Siliwangi University.

This thesis has two main objectives: to find the challenges faced and to identify the solution by English teachers in dealing with curriculum transition in Junior High School. Further, in Chapter 1 the author introduces the study's introductions. In Chapter 2 the author discusses about the theory of description of curriculum, curriculum transition, curriculum transition in Indonesia Since 2013 – 2024, differences between 2013 Curriculum and *Merdeka* Curriculum. In Chapter 3, to clarify how the author will carry out the study and presents the research methodology. In Chapter 4, the author discusses the result. In Chapter 5, the author offers suggestions and a conclusion. Throughout the process of writing this thesis, the researcher faced various challenges. However, with the invaluable support and assistance from various parties, these challenges can be overcome. It should be noted that this thesis may still contain several areas that need improvement. Therefore, constructive criticism and suggestions from readers will be greatly appreciated to improve the quality of this proposal in future iterations.

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