

TABLE OF CONTENTS

APPROVAL SHEET	i
EXAMINER PAGE	ii
LEMBAR PERNYATAAN	iii
ABSTRAK	iv
ABSTRACT	v
PREFACE	vi
ACKNOWLEDGMENTS	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF ENCLOSURES	xi
CHAPTER 1 INTRODUCTION	1
A. Background of the Study	1
B. Formulation of the Problems	3
C. Operational Definitions	4
1. Speaking Skills.....	4
2. Cooperative Learning	4
3. Think-Pair-Share Technique	4
D. Aims of the Study	4
E. Significances of the Study	5
1. Theoretical use	5
2. Practical use.....	5
3. Empirical use.....	5
CHAPTER 2 LITERATURE REVIEW	6
A. Theoretical Framework	6
1. The Nature of Speaking	6
2. Components of Speaking.....	7
3. Teaching Speaking.....	8
4. Cooperative Learning	12
5. Think-Pair-Share Technique	15

B. Study of the Relevant Research	18
CHAPTER 3 RESEARCH PROCEDURES	20
A. Method of the Research	20
B. Focus of the Research	22
C. Setting and Participants	23
D. Data Collection	23
E. Data Analysis	25
1. Qualitative Data	25
2. Quantitative Data	27
F. Time and Place of the Research.....	32
CHAPTER 4 RESEARCH FINDINGS AND DISCUSSION.....	33
A. Findings	33
1. The Implementation of the Study	33
B. Discussions	49
1. Improvement of Students' Speaking Skills.....	49
CHAPTER 5 CONCLUSION AND SUGGESTION	51
A. Conclusion	51
B. Suggestion.....	51
REFERENCES	53
ENCLOSURES.....	57

LIST OF TABLES

Table 1 Steps of Miles and Huberman' Model (1994)	26
Table 2 Scoring Rubric	27
Table 3 The Result of Pre-Test	29
Table 4 The Result of Cycle 1 Test	30
Table 5 The Result of Cycle 2 Test	30
Table 6 Research Timeline	32
Table 7 Observation Sheet Cycle 1	39
Table 8 Observation Sheet Cycle 2	45

LIST OF ENCLOSURES

Enclosure 1. Lesson Plan Cycle 1	58
Enclosure 2. Lesson Plan Cycle 2	67
Enclosure 3. Observation Sheet	75
Enclosure 4. Scoring Rubric	76
Enclosure 5. Pre-Test	77
Enclosure 6. Cycle 1 Test	82
Enclosure 7. Cycle 2 Test	85
Enclosure 8. Documentation	88
Enclosure 8. Tentative	91
Enclosure 9. Kartu Bimbingan	95
Enclosure 10. Biography	96